



## TEACHING PHILOSOPHY

I am a lifelong learner! Teaching is an ever-evolving profession, where teaching and learning are reciprocal. Each day I learn from my students how to be a better teacher by observing and monitoring how they learn and succeed in their educational journey. I strongly believe in and follow Maslow's hierarchy of needs; I cherish creating a safe environment for young learners where I recognize their physical and emotional needs and tend to them. Classroom is my joyful place, where I learn tremendously about individualistic learning needs and create differentiation and choice boards to achieve the goal of every student succeeding!

## CONTACT

PHONE:  
513-628-3736

WEBSITE:  
annallmand.com

EMAIL:  
annallmand@gmail.com

## HOBBIES

Tennis  
Travel  
cook  
garden

# ANN ALLMAND

K-5 Teacher Candidate

## EDUCATION

---

**Western Governors University**  
03/2022- 12/2024  
Master of Arts in Elementary Education  
Expected to be licensed in 01/2025

**Champlain College**  
Bachelor of Science  
09/2013 – 12/2015  
Summa Cum Laude  
GPA 3.9

## WORK EXPERIENCE

---

**Indian Hill Primary School - Student Teacher -09/2024–12/2024**  
Created six PBL lesson plans collaborated with mentor teacher/ taught the lesson plans to second graders.

**I.C. I. Studio of Arts – Art Instructor 09/2024–current**  
Create Art lesson plans/ instruct painting and drawing to young students/ keep records and notes for students/ assist in art shows and group classes.

**Ensemble Health Partners – Underpayment Auditor/ New Hire Mentor 09/2019–07/2022**  
Train New hires for hospital account auditing/ audit hospital accounts for discrepancies and underpayment.

**Intercultural Education Center- Sri Lanka- ESL Teacher 2004-2008**  
Taught English as a second language to various age groups based on competency level.

## SKILLS

---

Excel / Powepoint / canva/ canvas / Epic/ Google Classroom  
Calsroom digital display/ infercabulary/web math minute/ eSpark math and Reading

Other Languages – Sinhalese -Fluent in reading and writing.